

Using NCCBP Data to Support an HLC Self- Study: Some Examples

And Why it Might Not Matter

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Fred Lillibridge, PhD

**AVP for Accreditation, Compliance &
Planning**

HLC Liaison Officer

**Institutional Effectiveness and Planning
Office Doña Ana Community College**

flillibr@nmsu.edu

My goals for this session

- ▶ This presentation will share examples and strategies about how DACC is using this approach to provide effective data support for our self-study.
- ▶ Allow time for your input, comments & ?s
- ▶ And if time permits at the end talk about
- ▶ **why it might not matter --**

DACC and NCCBP

- ▶ Doña Ana Community College has been participating in the NCCBP since 2006
- ▶ January 2014 we will complete our second independent HLC Self-Study

DACC and HLC

- ▶ There is an expectation that data will play a significant role at the college
- ▶ Achieving the Dream Leader College
- ▶ Typically, we have relied on national surveys to provide data elements to support our study

DACC and HLC

- ▶ DACC made a strategic and financial decision to stop participating in the national surveys
- ▶ Instead we sought to find better ways to use the data supplied in the NCCBP & IPEDS and
- ▶ Online internal surveys
 - ☐ Short, quick

Benchmark Data and Tools

Why NCCBP?

- ▶ Is to get comparative data
- ▶ Not that many available sources
- ▶ National credibility
- ▶ HLC credibility, exposure
- ▶ Growing membership
- ▶ Economical and a good value

Some Examples



HLC Self-Study

- ▶ DACC schedules professional development activities for full- and part-time faculty. In the National Community College Benchmark Project - DACC is reported to spend \$633 per employee for development and training. **This puts DACC in the 87th percentile for dollars spent on professional development.**

FORM 20B

HLC Self-Study

▶ DACCs core mission

- Technical/Career [48% Credit Hours – 86% in NCCPB] and
- Developmental Education [20% Credit Hours – 89% in NCCPB].
- We only rank 7% in Percent of Transfer Credit Hours

FORM 1

HLC Self-Study

- ▶ DACC serves a needy population
 - ❑ Service Area Median Household Income is only \$36,657 and with a rank 15% in NCCBP
 - ❑ Ranks 99% in Hispanics of any Race served
 - ❑ Ranks 87% in American Indians served

FORM 1

HLC Self-Study

- ▶ DACC serves a needy population
 - ☐ 75% Minority Credit Students – NCCBP Rank 93%
- ▶ And they are served by
 - ☐ 44% Minority Employees – NCCBP Rank 94%

FORM 13A

2012-2016 Strategic Plan

- ▶ Five Strategic Priorities
- ▶ Directly linked to HLC Self-Study
- ▶ 83 total Key Performance Indicators
 - Required Compliance Metrics
 - ▶ 10 State
 - ▶ 5 Carl Perkins – New Mexico Measures
- ▶ Strategic Priority Score Card used to set targets and measure progress

DACC Strategic Plan

SP-1 Improve Student Success

Objective GC1 –Increase Graduation Rate

▶ KPI 1.12

Credit College-level Retention – Enrollee Success Rate

(NCCBP Form 7)

FY16 Target = 77%

DACC Strategic Plan

SP-1 Improve Student Success

Objective GC1 –Increase Graduation Rate

▶ KPI 1.13

Credit College-level Retention – Completer Success Rate

(NCCBP Form 7)

FY16 Target = 83%

DACC Strategic Plan

SP-1 Improve Student Success

Objective GC3 –Increase Transitions

► KPI 1.20

- Credit Dev. Retention, Success, First College Level – Writing Completer Success Rate
- (NCCBP Form 9)
- FY16 Target = 82%

DACC Strategic Plan

SP-1 Improve Student Success

Objective GC3 –Increase Transitions

▶ KPI 1.21

- Credit Dev. Retention, Success, First College Level – Math Completer Success Rate
- (NCCBP Form 9)
- FY16 Target = 88%

DACC Strategic Plan

SP-1 Improve Student Success

Objective GC3 –Increase Transitions

▶ KPI 1.31

- High School Graduates, % Enrolling Public High School
- (NCCBP Form 13B)
- FY16 Target = 29%

DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 –Redesign Academic Curriculum

► KPI 3.1

Credit Developmental Retention, Success –
Math Retention Rate

(NCCBP Form 8)

FY16 Target = 92

DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 –Redesign Academic Curriculum

► KPI 3.2

Credit Developmental Retention, Success –
Writing Retention Rate

(NCCBP Form 8)

FY16 Target = 92

DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 –Redesign Academic Curriculum

► KPI 3.3

Credit Dev. Retention, Success, First College Level – Math Retention Rate

(NCCBP Form 9)

FY16 Target = 93

DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 –Redesign Academic Curriculum

► KPI 3.4

Credit Dev. Retention, Success, First College Level – Writing Retention Rate

(NCCBP Form 9)

FY16 Target = 97

Contact Information

Fred Lillibridge

Associate VP for Accreditation, Compliance &
Planning

Dona Ana Community College

MSC 3DA

New Mexico State University

P.O. Box 30001

Las Cruces, New Mexico 88003-8001

flillibr@nmsu.edu

(575) 527-7728